

COMPLIANCE WITH POLICY MAKING STANDARDS

STANDARD No.	STANDARD	HOW THE COLLEGE INTENDS TO COMPLY
Standard 94	When you formulate a new policy, or review or revise an existing policy, you must consider what effects, if any (whether positive or adverse), the policy decision would have on—(a) opportunities for persons to use the Welsh language, and (b) treating the Welsh language no less favourably than the English language.	The college will assess the impact of any new policy on the Welsh language after April 1 st 2018, in terms of —(a) opportunities for persons to use the Welsh language, and (b) treating the Welsh language no less favourably than the English language and note consider ways in which policies could have a more positive impact. All policy authors will complete an assessment impact section on all new policies and this will be reviewed by the Welsh Language Standards Team.
Standard 95	When you formulate a new policy, or review or revise an existing policy, you must consider how the policy could be formulated (or how an existing policy could be changed) so that the policy decision would have positive effects, or increased positive effects, on—(a) opportunities for persons to use the Welsh language, (b) treating the Welsh language no less favourably than the English language.	
Standard 96	When you formulate a new policy, or review or revise an existing policy, you must consider how the policy could be formulated (or how an existing policy could be changed) so that the policy decision would not have adverse effects, or so that it would have decreased adverse effects, on—(a) opportunities for persons to use the Welsh language, and (b) treating the Welsh language no less favourably than the English language.	
Standard 97	When you publish a consultation document which relates to a policy decision, the document must consider, and seek views on, the effects (whether positive or adverse) that the policy decision under consideration would have on—(a) opportunities for persons to use the Welsh language, and (b) treating the Welsh language no less favourably than the English language.	

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Standard 98	When you publish a consultation document which relates to a policy decision the document must consider, and seek views on, how the policy under consideration could be formulated or revised so that it would have positive effects, or increased positive effects, on— (a) opportunities for persons to use the Welsh language, and (b) treating the Welsh language no less favourably than the English language.	
Standard 99	When you publish a consultation document which relates to a policy decision the document must consider, and seek views on, how the policy under consideration could be formulated or revised so that it would not have adverse effects, or so that it would have decreased adverse effects, on— (a) opportunities for persons to use the Welsh language, and (b) treating the Welsh language no less favourably than the English language.	
Standard 100	You must produce and publish a policy on awarding grants or providing financial assistance (or, where appropriate, amend an existing policy) which requires you to take the following matters into account when you make decisions in relation to the awarding of a grant or providing financial assistance —(a) what effects, if any (and whether positive or negative), the awarding of a grant or providing financial assistance would have on—(i) opportunities for persons to use the Welsh language, and (ii) treating the Welsh language no less favourably than the English language; (b) how the decision could be taken or implemented for example, by imposing conditions) so that it would have positive effects, or increased positive effects, on—(i) opportunities for persons to use the Welsh language, and (ii) treating the Welsh language no less favourably than the English	The current policy will be amended to account for Standard 100 and will be uploaded on the college website on or before April 1 st 2018.

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	<p>language. (c) how the decision could be taken or implemented (for example, by imposing conditions) so that it would not have adverse effects, or so that it would have decreased adverse effects on—(i) opportunities for persons to use the Welsh language, and (ii) treating the Welsh language no less favourably than the English language; (ch) whether you need to ask the application for any additional information in order to assist you in assessing the effects of awarding a grant or providing financial assistance on— (i) opportunities for persons to use the Welsh language, and (ii) treating the Welsh language no less favourably than the English language.</p>	
<p>Standard 101</p>	<p>When you commission or undertake research that is intended to assist you to make a policy decision, you must ensure that the research considers what effects, if any (and whether positive or adverse), the policy decision under consideration would have on - (a) opportunities for persons to use the Welsh language, and (b) treating the Welsh language no less favourably than the English language.</p>	<p>Compliance with Standards 101, 102 and 103 will form part of any tender for any work carried out on behalf of the college, including, but not limited to Policy Making Standards.</p>
<p>Standard 102</p>	<p>When you commission or undertake research that is intended to assist you to make a policy decision, you must ensure that the research considers how the policy decision under consideration could be made so that it would have a positive effects, or so that it would have increased positive effects, on - (a) opportunities for persons to use the Welsh language, and (b) treating the Welsh language no less favourably than the English language.</p>	

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Standard 103	<p>When you commission or undertake research that is intended to assist you to make a policy decision, you must ensure that the research considers how the policy decision under consideration could be made so that it would not have adverse effects, or so that it would have decreased adverse effects, on—</p> <p>(a) opportunities for persons to use the Welsh language, and (b) treating the Welsh language no less favourably than the English language.</p>	
Standard 104	<p>When you develop or revise a course (or any component of a course) you must consider -</p> <p>(a) what effects, if any (and whether positive or negative), that course would have on</p> <p>(i) opportunities for persons to use the Welsh language, and (ii) treating the Welsh language no less favourably than the English language;</p> <p>(b) how that course would have positive effects, or increased positive effects on -</p> <p>(i) opportunities for persons to use the Welsh language, and (ii) treating the Welsh language no less favourably than the English language;</p> <p>(c) how that course would not have adverse effects, or so that it would have decreased adverse effects on -</p> <p>(i) opportunities for persons to use the Welsh language, and (ii) treating the Welsh language no less favourably than the English language.</p>	<p>After April 1st 2018, all new course request forms sent to the Director of Curriculum will state:</p> <p>(a) what effects, if any (and whether positive or negative), that course would have on</p> <p>(i) opportunities for persons to use the Welsh language, and (ii) treating the Welsh language no less favourably than the English language;</p> <p>(b) how that course would have positive effects, or increased positive effects on -</p> <p>(i) opportunities for persons to use the Welsh language, and (ii) treating the Welsh language no less favourably than the English language;</p> <p>(c) how that course would not have adverse effects, or so that it would have decreased adverse effects on -</p> <p>(i) opportunities for persons to use the Welsh language, and (ii) treating the Welsh language no less favourably than the English language.</p> <p>This will be reviewed by the Director of Curriculum and the Welsh Language Standards before approval.</p>